Peripeteia programme brief

Systems understanding, responsible innovation and the capacity to keep learning.

Purpose and participants

For educators, institutions and companies facing challenges that cross disciplinary or organisational boundaries. Peripeteia supports inquiry into relationships, assumptions, competing perspectives and the conditions for responsible action.

What a programme could involve

Begin with a recognisable situation. Compare different accounts, create and question a map, explore possible responses and identify a proportionate next experiment. Use the five recursive Praxis movements: Reveal, Relate, Reframe, Discern and Embed. These are complementary capabilities, not a compulsory sequence.

Ways to begin

A learning activity can introduce one concept; a facilitated Learning Lab can examine a shared case; a curriculum pilot can test an activity in teaching; a longer institutional partnership can support repeated practice and review. Duration, participation and delivery mode are agreed around the purpose, not sold as fixed outcomes.

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What participants may retain

Possible outputs include initial and revised maps, explicit boundary choices, alternative perspectives, questions for evidence and a next-step record. Intended capabilities include explaining assumptions, working with disagreement and revising action in response to learning. Neither attendance nor an attractive diagram establishes these capabilities.

Access and continuation

The public System Learning Lab and Free Rich Picture Pilot require no application account. Pilot work is stored on the device and can be exported. The separate Peripeteia Theatre requires a free account for saving, continuity and collaboration. Transfers require an explicit handover; ordinary links do not automatically carry work forward.

Agree before delivery

Confirm the question, intended participants, accessibility, language, time, facilitation, budget, outputs, permitted reuse, data responsibilities and evaluation. Establish a starting reflection, review learner work and agree a later application check where proportionate. This brief describes a proposed offer, not a record of measured results.